

SYRACUSE CITY SCHOOL DISTRICT SOCIAL STUDIES DEPARTMENT EQUITY RESOURCES

Culturally Responsive-Sustaining Education		
<i>How can I maintain a culturally responsive-sustaining classroom environment in a remote setting?</i>		
Title/Resource	Description	Link
NYSED: Culturally Responsive-Sustaining Education Framework	This framework “helps educators create student-centered learning environments that: affirm racial, linguistic and cultural identities; prepare students for rigor and independent learning, develop students’ abilities to connect across lines of difference; elevate historically marginalized voices; and empower students as agents of social change.	http://www.nysed.gov/common/nysed/files/programs/crs/culturally-responsive-sustaining-education-framework.pdf
Facing History: School Closures and Online Learning: Creating Community, Centering Students	This recorded webinar provides strategies for creating community and maintaining a student-centered classroom environment virtually.	https://www.facinghistory.org/professional-development/ondemand/school-closures-and-online-learning-creating-community-centering
Teaching Tolerance: Online Teaching Can Be Culturally Responsive	In this article Dr. Rachael Mahmood outlines some of the strategies she is using in her virtual classroom to build learning partnerships, center students, and support communal learners	https://www.tolerance.org/magazine/online-teaching-can-be-culturally-responsive
Re-imagining Migration: A Culturally Responsive Guide to Fostering the Inclusion of Immigrant Origin Students	This guide is designed to support educators in applying academic research on the experiences of immigrant students in their classrooms in order to help students reach their full potential	https://reimaginingmigration.org/a-culturally-responsive-guide-to-fostering-the-inclusion-of-immigrant-origin-students/
Edutopia: Helpful Online Resources for Teaching ELLs	This article lists approaches and resources to support multilingual learners in remote learning	https://www.edutopia.org/article/helpful-online-resources-teaching-ells
Teaching Channel: Supporting Equity for English Learners Remotely	This blog post offers steps for educators on supporting MLLs and their families during the coronavirus pandemic	https://www.teachingchannel.com/blog/english-learners-remotely

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Current Events <i>How do I cultivate a current events practice in the classroom?</i>		
Title/Resource	Description	Link
Reflecting on George Floyd’s Death and Police Violence Towards Black Americans	This resource provides a guide for teachers to plan and begin classroom conversations about racism, police violence, and specifically the death of George Floyd.	https://www.facinghistory.org/educator-resources/current-events/reflecting-george-floyds-death-police-violence-towards-black-americans
The New York Times: Teaching Ideas and Resources to Help Students Make Sense of the George Floyd Protests	This robust compilation of teaching ideas and resources supports educators in contextualizing the protests following the murder of George Floyd. Also included are student-facing articles, podcasts, and other media.	https://www.nytimes.com/2020/06/03/learning/lesson-plans/teaching-ideas-and-resources-to-help-students-make-sense-of-the-george-floyd-protests.html
News Literacy Project	“The News Literacy Project is a national education nonprofit offering nonpartisan, independent programs that teach students how to know what to trust in the digital age.” Partnered with the NYCDOE initiative Civics for All, The News Literacy Project platform Checkology is available for free to NYCDOE classrooms.	https://newslit.org/educators/checkology/ Checkology is currently free globally during the covid-19 pandemic, but will remain free to NYCDOE schools in the future. Please contact socialstudies@schools.nyc.gov for assistance.
Facing History: George Takei: Standing Up to Racism, Then and Now	This recorded webinar features George Takei discussing “his family’s wrongful incarceration during World War II, and the anti-Asian racism on the rise today”	https://www.facinghistory.org/professional-development/ondemand/george-takei-standing-racism-then-and-now

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Curriculum <i>How can I decenter historically dominant narratives?</i>		
Title/Resource	Description	Link
The New York Times Magazine: The 1619 Project	"The 1619 project is an ongoing initiative from The New York Times Magazine that ... aims to reframe the country's history by placing the consequences of slavery and the contributions of black Americans at the very center of our national narrative."	https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html
Teaching Tolerance: Let's Talk, Discussing Black Lives Matter	This recorded webinar addresses the roots of the Black Lives Matter movement, connecting it to social justice movements of the past, and providing tools for educating students and correcting misconceptions about the Movement for Black Lives.	https://www.tolerance.org/professional-development/webinars/discussing-black-lives-matter
Fresh Air; I Can't Breathe, Racism and White Supremacy	This archive can be used as primary source classroom material and includes "interviews with authors like James Baldwin, activists like Bobby Seale, and artists like Nina Simone as they discuss their struggle for humanity against American racism." Also included are first-hand account reflections "from a Black police officer and a Black lawyer as they reflect on the fight for justice."	https://freshairarchive.org/index.php/collections/i-cant-breathe-racism-white-supremacy
Forum for Scholars and Publics at Duke University, #DocuHistory: Jim Crow of the North	The resource list included on this site provides materials for teaching about systemic racism through the context of housing segregation in Minneapolis and other urban areas	https://fsp.duke.edu/events/docuhistory-jim-crow-north/

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Civics Education <i>How can I empower and amplify student voice in my classroom?</i>		
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Mikva Challenge: Project Soapbox	Project Soapbox is a series of lessons to help students identify an issue they care about and develop and deliver a persuasive speech on why others should care about that issue as well. Project Soapbox was developed by Mikva Challenge as part of their Issues to Action curriculum and appears in the Take Action! component of Civics for All.	https://www.weteachnyc.org/resources/resource/project-soapbox/

Anti-Racist Education <i>Where can I find resources and strategies to build my anti-racist teaching practice?</i>		
Title/Resource	Description	Link
Teaching Tolerance: Bringing Black Lives Matter Into the Classroom	This feature introduces ways to discuss Black Lives Matter across all grade levels	https://www.tolerance.org/magazine/summer-2017/bringing-black-lives-matter-into-the-classroom-part-ii
NCTE: There Is No Apolitical Classroom: Resources for Teaching in These Times	This list of resources is for Literacy teachers working to speak out against racism and bias in their classrooms	https://ncte.org/blog/2017/08/there-is-no-apolitical-classroom-resources-for-teaching-in-these-times/
WNET Education: Anti-racist Resources: For Families, Educators, and Students	This blog post features student-facing resources for all ages as well as resources for families having conversations about cultural awareness, race, and racism	https://www.wnet.org/education/blog/anti-racist-resources-for-families-educators-and-students/
ASCD: How to Be an Antiracist Educator	In this article Dena Simmons offers five actions for teaching for an anti-racist future	http://www.ascd.org/publications/newsletters/education-update/oct19/vol61/num10/How-to-Be-an-Antiracist-Educator.aspx
Teaching Tolerance: How to Respond to Coronavirus Racism	This article provides strategies for teachers and students to fight racist rhetoric. While using examples of how to speak up against racism related to the coronavirus pandemic the strategies are universally applicable.	https://www.tolerance.org/magazine/how-to-respond-to-coronavirus-racism

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Questioning and Discussion <i>How do I talk about race and racism with my students?</i>		
Title/Resource	Description	Link
National Museum of African American History & Culture: Talking About Race (Educator Section)	This web resource directed at educators seeks to equip teachers with “the context and methods necessary to help your students be more racially conscious ... [and] assist them in becoming agents of change.”	https://nmaahc.si.edu/learn/talking-about-race/audiences/educator
Teaching Tolerance: Let’s Talk!	This guide provides strategies for planning and facilitating critical class discussions on topics such as white privilege, police violence, economic inequality and mass incarceration	https://www.tolerance.org/magazine/publications/lets-talk
Facing History: The Concept of Race	In this lesson plan from the Facing History unit <i>Teaching Holocaust and Human Behavior</i> , students define and analyze the socially constructed meaning of race, examining how that concept has been used to justify exclusion, inequality, and violence throughout history.	https://www.facinghistory.org/resource-library/teaching-holocaust-and-human-behavior/concept-race
Facing History: Preparing Students for Difficult Conversations	In this lesson plan from the Facing History unit <i>Facing Ferguson: News Literacy in a Digital Age</i> , students establish a safe space for holding difficult conversations, acknowledge one another’s complicated feelings about race, and develop a shared understanding of the basic facts surrounding the shooting of Michael Brown in Ferguson, Missouri	https://www.facinghistory.org/resource-library/facing-ferguson-news-literacy-digital-age/preparing-students-difficult